

# Psychopathology and Technique:

*Normality, Neurotic, Borderline versus Psychosis:  
a structural perspective and what kind of  
interventions are needed*

# Psychopathology

## *General remarks*

# Psychopathology

- Different forms of mental functioning.
- **Not mentalized**: process disorders
  - Paranoid/ schizoid position
  - Psychotic mental states
- **Mentalized**: representational disorders
  - Depressive position
  - Neurotic mental states

# Psychopathology

- Different forms of pathology
- **Anaclytical:** relatedness
  - Preoccupied att. Style
  - Attachment
- **Both sides are there:** balance between relatedness and autonomy
  - Safe att. style
- **Introjective:** autonomy
  - Avoidant att. Style
  - Separation



# Psychopathology

- **Severity:**

- Always related to the quality of interpersonal functioning*

- *Self agency, Identity*
    - *Empathy, intimacy*

- Self object differentiation

- Quality of attachment

- There is a continuity between normality and pathology

# Organization of the Personality

## Kernberg

- **Healthy** : no impairment of interpersonal functioning and self agency
  - **Neurotic P.O.:** **mild** impairment
  - **Borderline P.O.:** **moderate** till severe impairment
  - **Psychotic P.O.:** **severe** impairment
- 
- Manifest itself within the dominant object relational dyad or inner working model
  - The way the organism is organising his interpersonal experiences

# Healthy

- Interpersonal functioning is not impaired
- Adequate ego and superego functioning
- Conflicts are primarily intrapsychic and not interfering with interpersonal functioning
- They are able to contain ambivalencies
- Stable object relations at the level of take and give
- Good object constancy
- Stable self image

# High Level

- Suffering from inner conflicts
- Conflicts are primarily intrapsychic but interfering with interpersonal functioning
- Their superego is severe and punishing
- They should repress some of their drives to safe guard the identity of their Ego
- Are able for having stable object relations at the level of take and give,
- they can contain ambivalencies
- Good object constancy
- Stable self image

# Middle

- Suffering from inner conflicts and deficits
- Are able to have a form of relationship
- Integration of superego and regulation of the Ego is failing
- Superego is sadistic and cruel
- Weak object constancy
- There is some capacity to contain conflicts and ambivalences
- Defense is failing

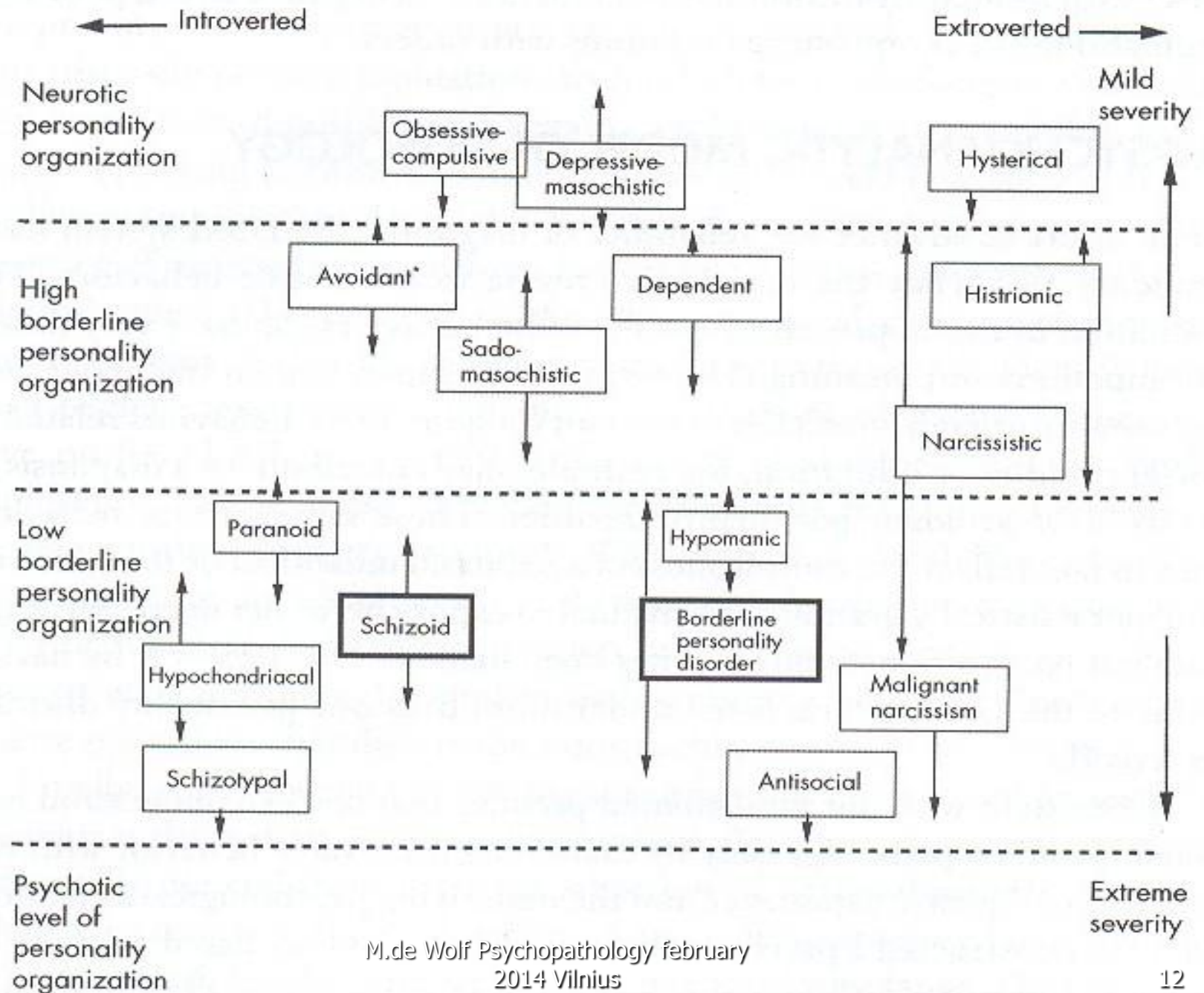
# Low

- Suffering from deficits, development is stagnating
- Problems with boundaries
- Failing object constancy
- Sadistic superego and problems with guiltfeelings
- Splitting, Ego diffusion, failing ego identity
- Impulsive
- Problems with creating and having relations and a job

# Structural Personality Organization

Kernberg (1984)

	Neurotic	Borderline	Psychotic
Identity	integrated	diffuus	fragmentated
Defense	mature	archaic	archaic
Reality Testing	in tact	in tact in a way	absent





# Ego identity

- S/O Differentiation
- Mature Object Relations
- Mature Defenses
- Reactive Aggression
- internal structure
- autonomous

# Identity diffusion

- Fusion
- Primitive Object Relations
- Archaic Defense
- Primitive Agression
- external regulated
- dependent

# Weak internal versus Strong internal structure

- Archaic defenses
- Panic
- Regression of the ego
- No ambivalencies
- Deficits
- Acting out
- Structuring



**“Borderline”**

- Mature defenses
- Neurotic anxieties (signal)
- regression in favour of the ego
- Ambivalent
- Conflict
- Containing
- Rerstructuring



**“Neurotic”**

# Kernberg's Structural Interview

- Symptoms
- Personality organisation
- Identity
- Reality testing
- Present and the past
- The last question

# Structural Interview

*Quality of the inner structure*

# 1. Clarification of the Symptoms

***"I would like to hear from you " :***

- *What is the reason for coming*
- *What is in fact the problem*
- *What are you expecting from treatment*
- *And what did you already done on it*

## 2. Personality organisation

*"Now you have told me about your problems, I would like to hear some more about yourself as a person. Can you give me an impression about your life your works, family friends, your sexual life sports hobbies and so on "*

This question helps to explore the functioning of the patient  
vraag exploreert het functioneren van de patiënt.

### 3. Identiteit

*"Can you describe me the personality of the person who is the most important one in your life, in such a way that is gives me a vivid impression of what kind of a person he/she is? " "*

- When somebody is able to do this it means that he is able to create a mental representation, and his identity is quite wel defined.
- When he is not succeeding you can ask him to describe someone else..



### 3. Identity

The next question will be:

- *"Can you describe yourself as a unique person so that it gives me a clear picture of the person you are"*

Compare this with your own impression.

Again the cycle → confrontation→interpretation.

It gives you an idea about reality testing and defensive mechanisms

## 4. Realitytesting

*"Now I would like to discuss with you something that struck me during this interview, something that was strange to me (strange behavior, emotion or idea)"*

- With this question you are testing if the patient is able to have a feeling for what it is normal criterium for reality
- Is the patient able to replace him/herself in your position or can he accept a bit your evaluation.
- The psychotic patient cannot the borderlin can.

## 5. present and the past

- With Neurotic patients you are exploring the relation between his complaints and the past.
- With borderline patients you are focusing upon the present, the past is only coming in in general terms.
- With borderlines always ask for antisocial things.

## 6. Last Question.

***Testing of the realitytesting and objectrelation in the contact, by the following questions:***

- *"What should I have asked you what I did not asked you? "*

This question is testing the motivation to go on with the process you are in.

- *"How did you liked our interview ?"*
- *"What kind of an impression you think I have about you? "*
- *"What kind of an impression do you have about me ?"*

# **Personality Organization Point of View : Levels of Organization**

## **A mixed Categorical and Dimensional System**

- 1-Normal flexibility and adaptation
- 2-Neurotic level of personality organization
- 3-Borderline level of personality organization:
  - High level borderline
  - Low level borderline
- 4-Psychotic level of personality organization

# Borderline Personality Organization

*High and middle levelers*

# Borderline Personality Organization

## Basic Characteristics

- Identity Diffusion vs. integrated view of self and others (internal sense of continuity)
  - No integrated concept of self
  - No integrated concept of significant others
- Primitive Defenses
- Variable Reality Testing

# **Transference Focused Psychotherapy**

***Object relational approach:  
High levelers***



# Introducing the theory behind the treatment

- The concept of the **split internal psychological structure** as the basis for Identity Diffusion and the clinical picture of borderline pathology described thus far.

# Borderline P.O

- **Identity Diffusion**

Self and Object differentiation

- **Primitive Defenses**

Splitting; idealization; devaluation; projective identification.

- **Reality Testing**

Self versus non-self

Inner versus outer

Fantasy versus Reality

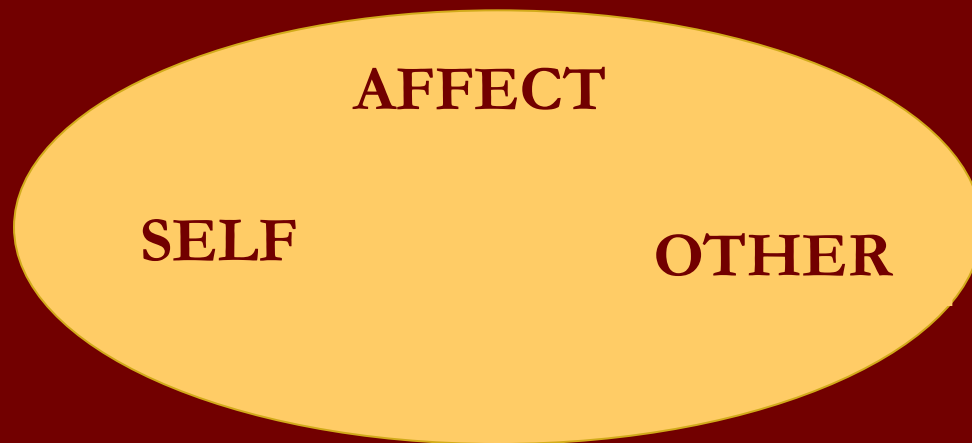
- **Pathological Internalized Object Relations**

Part objects

# TFP

- Primary drives are experienced in relation to a specific object
- They express themselves in a longing to **relatedness** versus in a longing for **autonomy**
- The fundamental building stones of the psychic structure are **“dyads”**
- Those “dyads” are **representations** more than objective realities

# Inner Dyad



**DYAD**

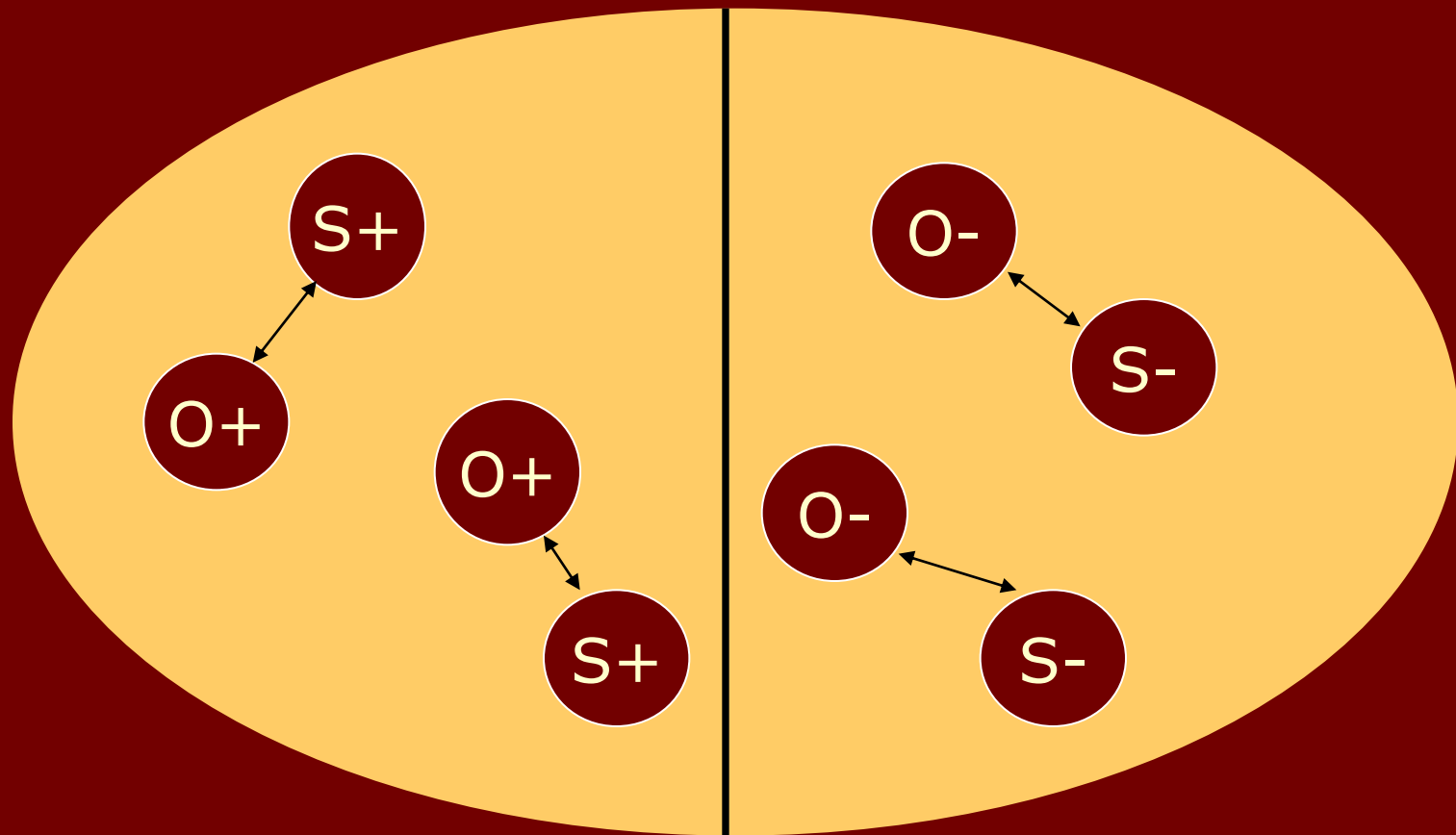
# THE DEVELOPMENT OF PSYCHOLOGICAL STRUCTURE IN THE INTERNAL WORLD

## THE PERSISTENCE OF THE SPLIT STRUCTURE

Borderline pathology develops when:

1. Under the stress of maltreatment or aggressive constitutional loading, the negative experiences outweigh the positive experiences.
2. The negative experiences remain isolated and split off from the positive experiences, preventing integration and leading to the fixation of the originally normal developmental split. This perpetuates perceiving self and others in extreme, absolute terms.

# Splitted: all good-all bad

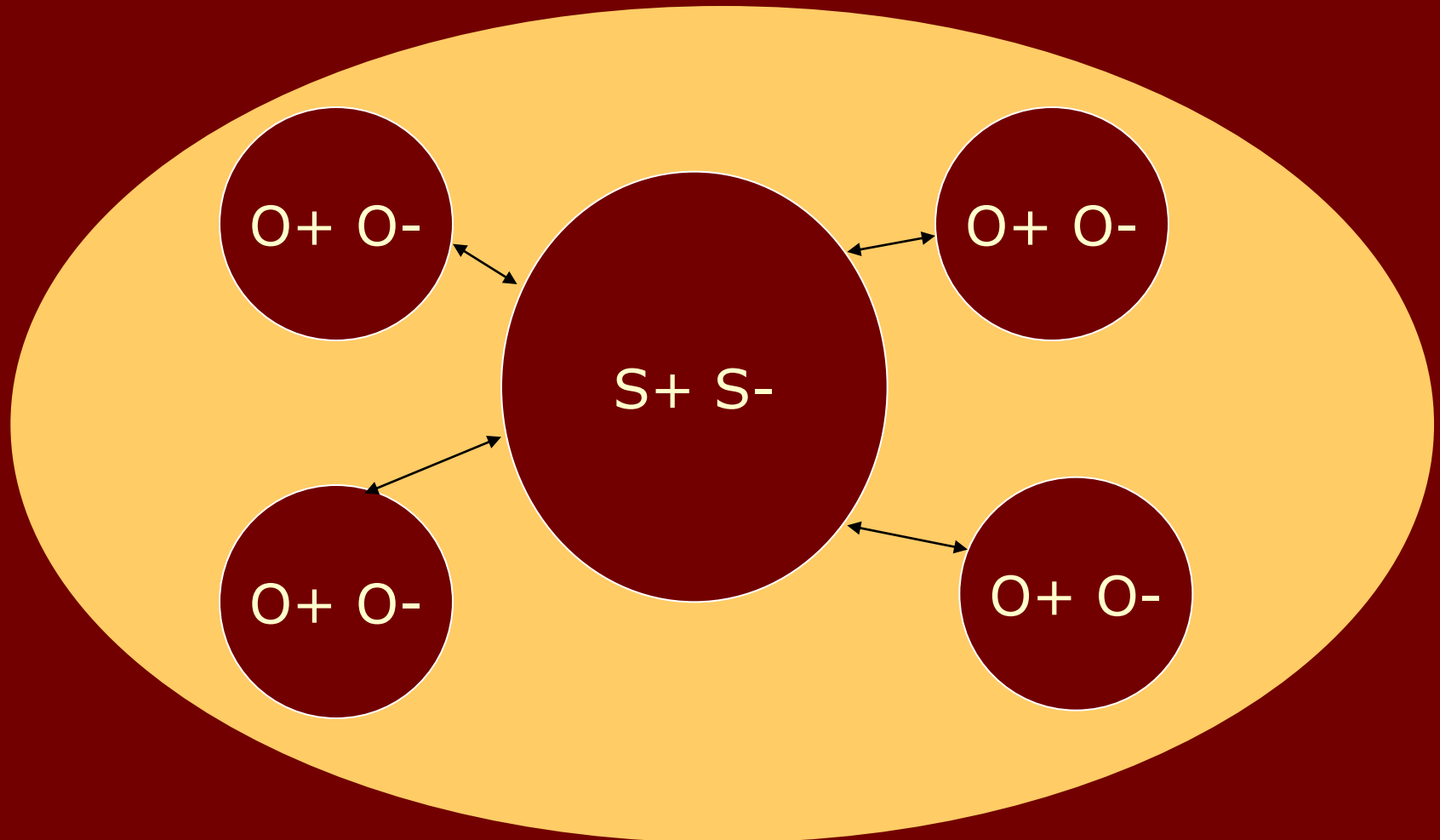


# The Evolution of Treatment

## From Splitting to Integration;

- From the **projection** of negative motivations to the capacity to **take responsibility** for one's thoughts, feelings, actions and **integrate** them.  
(In older psychoanalytic terminology, to move from the Paranoid-schizoid position to the Depressive position)
- How does focusing on the transference facilitate this change?

# Normal: Integration-Ambivalence





# The Relationship of Strategies, Tactics and Techniques



# TFP Treatment Strategies

***Treatment Strategies*** → long term objectives

- The idea that integration of the patient's self representations and object representations will result in personality change

# TFP Treatment Strategies

1. Define the dominant object relations dyads
2. Observe and interpret role reversals of the dominant dyads as they occur in the session
3. Observe and interpret the warded off dyad, they maintain conflict and avoid integration
4. Strengthen the more mature and integrated affective experiences as they occur in or outside the transference

# THE STRATEGIES OF TFP - I

## **STRATEGY 1:** Defining the dominant object relations

**Step 1:** Experiencing and tolerating the confusion of the patient's inner world as it unfolds in the transference

**Step 2:** Identifying the dominant object relations

**Step 3:** Naming the actors as they are played out

**Step 4:** Attending to the patient's reaction

# THE STRATEGIES OF TFP - II

**STRATEGY 2:** Observing and interpreting patient role reversals (the patient identifies with the entire relationship/dyad – not just with one side of it)

**STRATEGY 3:** Observing and interpreting linkages between object relation dyads which defend against each other, with the goal of integrating the paranoid and idealized segments of experience. This resolves identity diffusion.

**STRATEGY 4:** Working through the patient's capacity to experience a relationship differently in the transference, and reviewing the patient's other significant relationships in light of this change.

# TFP Techniques

1. Clarification → exploration
2. Confrontation → incongruities
3. Interpretation → the meaning of the conflict
4. Analysis of transference/Counter transference
5. Management of technical neutrality

# Techniques

- The interpretive process:
  - Consists of clarifying, confronting, and interpreting
  - Is a means of enhancing mentalization
- Conducting **transference analysis** (systematic analysis of distortions in the relationship)
- Managing **technical neutrality** (attitude of concerned objectivity; not drawn into patient's problems)
- Utilizing **countertransference** awareness

# **The Techniques must be applied with attention to 3 Channels of Communication**

- 1 – the patient's verbal communication
  - 2 – the patient's non-verbal communication
  - 3 – the therapist's countertransference
- 
- Channels 2 and 3 are often the most important channels in the early phase of therapy with borderline patients



# TFP Channels of Communication

- The verbal content of the discourse of the patient (*what he is saying*)
- The patients nonverbal communication (*how they say something; body language*)
- The therapists countertransference → determined by:
  1. *Pt's transference to the therapist*
  2. *Pt's objective reality*
  3. *The therapists own dipositions*
  4. *The reality of the therapists life*

# Clarification

- This technique is requesting clarification, not offering clarification
- Provides material for interpretation by clarifying
  - The patient's perception of self in the moment
  - The patient's perception of the other/the therapist
- This technique sheds light on the patient's internal world and helps to elaborate distortions (i.e., enhances mentalization)

# Confrontation

- This technique is **not a hostile challenge**, but rather an **honest inquiry** into an apparent contradiction in the patient's communication
- It is an invitation for the patient to reflect
- It is assumed that the different elements of the contradiction represent aspects of the self that are split off from one another

# The Focus of Interpretation

- Because of the predominance of splitting-based defensive operations (rather than repression-based defenses) in BPD patients:
  1. Interpretation focuses on mutually dissociated aspects of experience that are accessible to consciousness, though at different times (rather than repressed material)
  2. As treatment progresses, dissociative defenses give way to repressive defenses, when interpretations can shift to focus on repressed mental contents

# TFP Techniques

## *Different levels of interpretation:*

- **from the surface to the depth**
- 1. Interpret that acting out or primitive defenses are serving to avoid awareness of inner experiences/ avoid integration
- 2. Interpret the dominant object relational dyad and the role reversals
- 3. Interpret the dominant object relational dyad and the warded off dyad

# Steps of Interpretation

- Understand/Identify **self state** in the moment
- Understand patient's **experience of the therapist** in the moment
- Consider therapist's experience of the moment, and that it may be different from the patient's
- Contrast the **immediate experience** of self and of therapist with **that at other times** (address splits)
- Consider reasons for splits
- Put the above in the context of other relations

# TECHNICAL NEUTRALITY

- A therapist who intervenes from a position of technical neutrality avoids siding with any of the forces involved in the patient's conflicts
- Neutrality means maintaining the position of an observer in relation to the patient and his difficulties
- When working from a position of technical neutrality the therapist is aligned with the patient's "observing ego"

# WHY NEUTRALITY?

- Encourages redirection of patient's conflicts into the therapy
- Allows therapist to diagnose internal object relations dominant at any given moment
- Strengthens patient's observing ego
- Interpretations presented from a position of neutrality facilitate integration of split off internal object representations



# CONTAINMENT OF COUNTERTRANSFERENCE

The therapist “metabolizes” the patient’s projections in the countertransference

- Allows patient to him internally
- Tolerates his emotional experience without turning to action
- Reflects upon what the patient has stimulated in him and what this might say about the object relation enacted in the transference

## TFP Treatment Tactics

***Treatment tactics*** → tasks the therapist attends to in every session

- Contract setting
- The priority theme to address
- Maintaining an appropriate balance between expanding incompatible views of reality between patient and therapist
- Analyzing transference pos/neg aspects
- Regulating the intensity of affective involvement

# The Tactics

- Set Contract
  - To protect the survival of patient, therapist and treatment
  - To eliminate secondary gain of illness
- Maintain the frame and boundaries of treatment to control acting out
- Select the focus of attention and intervention
  - Attend to what is affectively dominant
  - Attend to what is in the transference
  - Attend to the general priorities of treatment
- Maintain common perceptions of reality
- Analyze both positive and negative transferences
- Regulate the intensity of affective involvement

# HIERARCHY OF THEMATIC PRIORITY - I

## ■ **Obstacles to Transference Exploration – Resistances to explore**

- suicide or homicide threats
- Threats to treatment continuity (inc. financial probs, plans to move, requests to meet less often)
- dishonesty or deliberate withholding in sessions (e.g., lying to the therapist, refusing to discuss certain subjects, silences occupying most of the sessions)
- contract breaches (e.g., failure to act on other parts of treatment such as AA, failure to take prescribed meds)
- in-session acting out (e.g., abusing office furnishings, refusing to leave at the end of the session, shouting)
- narcissistic resistances
- non-lethal between-session acting out
- non-affective or trivial themes

# Channels of Communication

## ***Countertransference***

- The more primitive the pathology the more communication by ***belly talk***
- ***Concordant*** countertransference → empathy; the therapist learns what the patient feels by identification
- ***Complementary*** countertransference → identification with the patient's split-off part

# TFP Purpose

## ■ Treatment Purpose

1. integration of the patient's self representations and object representations.
2. Internalizing the contract and the dialogue with the therapist by the patient.
3. Interpreting the dominant dyad and the underlying conflict between love and hate.

# TFP Course of the treatment

- **The beginning** involves assessment, history sessions and setting the contract.
- **The early treatment phase:**
  1. testing the frame;
  2. containing the impulses and the affect storms;
  3. reducing secondary gain;
  4. increasing the capacity of maintaining the relationship with the therapist; getting attached.

# Course of the treatment

## The middle phase

- Decreasing of the acting out, increasing focus on the interaction between therapist and patient
- The repetitive analysis of the dominant object relational dyad in the transference (the here and now of the session)
- Growing towards integration



# Course of the treatment

## Advanced phase and termination:

- Growing integration of self and object representations
- Splitting is diminishing, more mature forms of resistance
- Temporarily episodes of regression
- Resolution of symptoms; personality change
- Separation issues are raising

## Course of the treatment

- **From acting out and paranoid/schizoid position and paranoid transference**
  1. *Towards learning to contain emotions and feelings, to learning to reflect upon (thinking and talking)*
  2. *Towards more integration of self and object representations*
- **To the depressive Position and depressive transference**
- Progression goes not linear but by affect storms (integration goes with anxiety)

# TFP summary 1

## *Different routes to symptom change*

- DBT → skill training to help patients to regulate emotions and to reduce symptoms
- TFP → self control by integrating S/O representations as they are activated in the relation with the therapist

## TFP summary 2

- **TFP** is an effective way of treatment for borderline patients.
- Reflective functioning, secure attachment and attachment coherence is increased after treatment.
- Suicidality, aggression and impulsivity are significantly decreased

## TFP summary 3

1. It is about interpreting conflicting mental representations
2. It is focusing on transference and defense
3. It takes the lack of S/O differentiation as a defensive structure
4. Holding is limited because of the differentiation between crisis management and psychotherapy

# Mentalisation Based Treatment

***Facilitating the mentalizing ability and  
creating mental representations:  
Middle & Low levelers***

# Mentalization Based Treatment

## Development by intersubjectivity

- In the beginning the Self is a somatic Self
- At the end there will be a psychological Self
- From Soma to Psyche
- From outside to inside

# Mentalization Based Treatment

- Insight as a **result** of change and not a **condition to change**.
- It is about facilitating a developmental process which was inhibited or blocked.
- It is about **mirroring** and **containing** instead of **interpreting**



# MBT

The Target is Developing a Mind or a Psychological Self by mentalization

- Using the Social Biofeedback theory of parental mirroring
- Facilitate the Integration of Equivalent and Pretend Mode → Reflective Mode

Developing the Interpersonal Interpretive Function; IWM; Dominant Dyade; Schema.

# MBT

## ■ **Mentalization**

1. Develops in the relationship → intersubjective
2. Thoughts and Feelings are seen as representations
3. Behavior is seen as intentional
4. There is some psychological mindedness
5. Internal Working Model/ Interpersonal Interpretive Function

# Mentalization

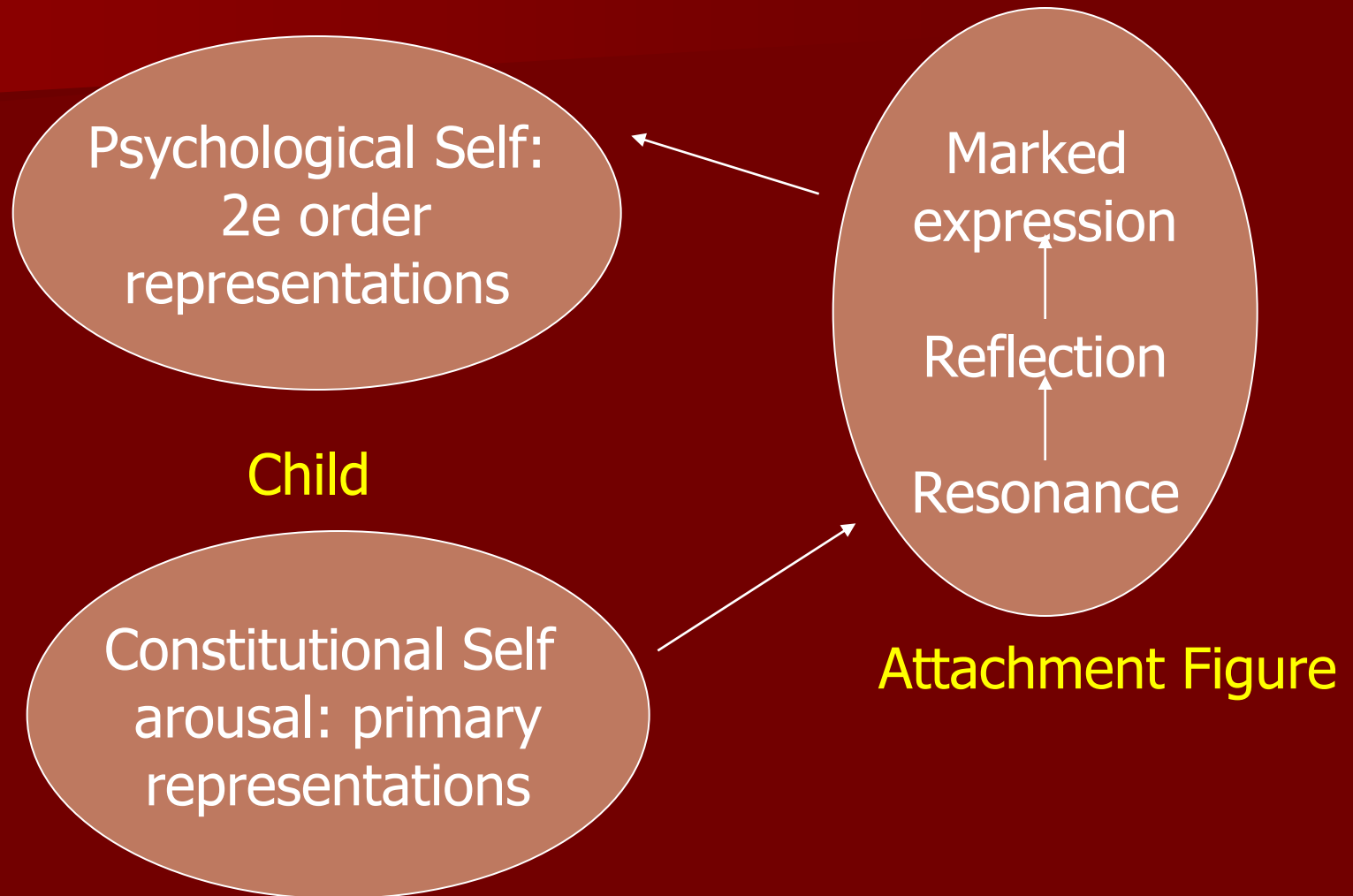
- Mental states are, unlike most aspects of the physical world, readily changeable.
- It is about the representation of reality rather than about reality itself.
- Is an imaginative mental activity
- Helps to regulate emotions and attention
- Gives us sense of continuity and control that generates the subjective experience of agency.

# MBT

## ■ **Self Development**

1. The agentic, mentalizing, psychological sense of self is rooted in the attribution of mental states
2. This emerges in the interaction with the caregiver, by mirroring in the context of an attachment relationship
3. This capacity can be inhibited by trauma and inaccurate mirroring

# Social biofeedbacktheory: parental mirroring



\*Fonagy, Gergely, Jurist, Target, 2002

# Developmental proces by mirroring

***Mental processing: (conflicting) mental representations***

The parental object tries to understand the affective state and intentions of the child, is mirroring it to the child. He feels recognized and seen by the parental object and learns to understand himself and put himself into words

***Result:***

The birth in himself of a mental representation of the self and other

# Developmental proces by mirroring

## ***Mental processing disorder: Mentalizing deficit***

The parental object is reacting from his/her own affective state so the child is unable to recognize himself in the eyes of the parental object and will not learn to understand himself or to put himself into words

## ***Result :***

Developing in the self an introjected self of the parental object (alien self), this means there is no development of an inner representation of the self and the other

# Non adequate mirroring

## 1 Accurate resonance but not marked

- Not clear what is from me and what from the other
- No containment
- Projective identification as a defense
- Predisposition to equivalent mode; controlling, manipulation, internalizing pathology

**RELATEDNESS** as a defensive structure



# Non adequate mirroring

## 2. **Resonance is not congruent**

- Not related to the primary experience
- Creation of False Self/ Alien Self
- Predisposition to pretend mode; no contact, disconnecting himself, externalizing pathology

**AUTONOMY** as a defensive structure

# MBT

## ■ Mentalization

**The psychic reality of the child consists of two different modes:**

- **Equivalent mode:** internal = external;  
too realistic, concreteness  
fusion
- **Pretend mode:** internal separated from the  
external; too unrealistic,  
meaninglessness  
dissociation, pseudo mentalization

# Teleological mode

- Primacy of the physical
- Experience is only felt valid when its consequences are apparent to all
- Affection is only real when accompanied by physical expression
- Automutilation or suicidality as the only route to the patient experiencing a sense of being cared for
- May lead to misuse of mentalization in the sense of manipulating and controlling the other

# MBT

## ■ **Reflective Mode**

1. Capacity to mentalize
2. Integration of equivalent and pretend mode
3. Internal and External reality are connected, not dissociated but differentiated

# MBT

## Result

1. The person is able to understand himself and the other in psychological terms
2. He develops an Inner Working Model or Interpersonal Interpretive Mechanisms by which he organizes, anticipates and is selecting his world.
3. He becomes intentional

# Failure of Mentalization

- Pretend Mode: **Pseudo Mentalization**
- Equivalent Mode: **Concrete Understanding**
- Teleological Mode: **Misuse of Mentalization**

# Pseudo Mentalization

## Pretend Mode

### ■ **Intrusive:**

1. They know for sure what people are feeling or thinking.
2. Opaqueness of minds is not respected

### ■ **Overactive**

1. Idealization of insight for its own sake
2. Thought about others felt by them as obscure and confusing

### ■ **Destructively inaccurate**

1. Cast in terms of accusations
2. Denying someone's real feelings, replacing them with a false construction

# Concrete understanding

## Equivalent mode

- Lack of attention to feelings thoughts of others
- Massive generalizations/prejudice
- Circulair explanations
- Influence of situational/physical factors
- Style of blaming and fault finding
- Inflexible and rigid sticking to the first reasonable account of behaviour available
- Absense of reflection and questioning
- Black and white reasoning



# Misuse of mentalization

## Teleological Mode

- Using mentalization to control the behaviour of others / manipulative
- Often in a manner that is detrimental to those “mentalized”
- Inducing guilt, anxiety and shame
- Use knowledge of others feelings in a sadistic way
- Physical threats, shouting, abusive language
- Humiliating or threatening humiliation for example by suicidal threats

# Hierarchy of relationship

## Normal

- Safe attached
- Selectivity; balanced
- Stable and consistent
- Developed over time
- Reflective mode
- Able to modulate and calm down painful affects

# Hierarchy of relationship

## Centralized

- Preoccupied attached
- Unstable
- Self directed/ looking for intimacy
- Rigid not flexible
- Equivalent mode
- Underregulation of the affects

# Hierarchy of relationship

## **Distributed**

- Avoidant attached
- Fragile stability
- At a distance
- Rigid
- Pretend mode
- Overregulation of the affects

# Mentalizing: Therapeutic stand

1. Not knowing stand
2. Clarification and Exploration instead of Interpretation
3. Support, reassurance and Empathy
4. **Working In** the transference instead of **working through** the transference.
5. Mentalizing the transference
6. Reparation is an important type of intervention
7. Developing alternative explanations
8. **Stop, stand, rewind and explore**

# Interventions

## In General

### *During non mentalizing interactions*

- Simple and short
- Focused on affect
- Focused on the patients mind not on the behaviour
- Relate to current activity or event
- Focused at the near-conscious or conscious

# Interventions

## Clinical Pathway

- Identify the affect and not simply the behaviour
- Explore the emotional context
- Define the current interpersonal context outside
- Examine the broad interpersonal theme in treatment
- Explore the specific (transference) context

**From up till down the emotional intensity is growing**

# Interventions

## Spectrum

- Reassurance, support and empathy
- Clarification, challenge and elaboration
- Basic mentalizing
- Interpretive mentalizing
- Mentalizing the transference
- Non-mentalizing interpretations (use with care)



# Interventions

## Reassurance, support and empathy

- Reflective listening and accurate empathy
- Non-judgmental
- Open questioning
- Encouraging and stimulating exploration
- Check your understanding

# Interventions

## Clarification and Affect elaboration

- Explore and reconstruct the event
- Make behaviour explicit
- Trace action to feeling
- Try to elicit feeling states
- What need to happen for the patient to feel differently
- Stop, stand, rewind and explore

# Basic mentalization

## Stop and Stand

- To reinstate mentalization when it fails
- An interruption to insists the patient to focus on the moment of rupture
- Identify affect attached to action
- Focus on the here and now

# Basic mentalization

## Stop listen and look

- Stop and investigate
- Let the interaction slowly unfold, control it
- Highlight who feels what
- Identify how each aspect is understood from multiple perspectives
- Challenge reactive “fillers”
- Identify how messages feel and are understood, what reactions occur

# Basic mentalization

## Stop rewind and explore

- In case of loosing control and the danger of self destruction
- Let us go back and see what happened just then
- At first you seemed to understand what was going on .....but then?
- Let us try to trace exactly how that came about
- Hang on before we move off, let us just rewind and see if we can understand something in all this

# MBT

## Interpretive mentalizing

- Connect different explanations with each other
- Defining repetiting patterns of behaviour, by connecting behaviour to affects
- Defining transference tracers as a possibility not as a fact

# Interventions

## **Mentalizing the Transference**

- Focusing on the here and now of the relation between patient and therapist
- Validate the transference feeling
- Explore the transference
- Accept enactments
- Offer alternative perspectives to the patient
- The proces is more important then the content

# Summary: Borderlines have no Mind

1. It is not about mental representations but about the mentalizing process itself
2. It is about creating mental representations
3. It is not about interpreting but about constructing/exploration of the mental state
4. It is not about conflicts but about deficits or inhibitions
5. **Developmental** instead of **conflictual** approach



# Psychotic Personality Organization

***Low levelers***

# Psychotic Personality Organisation

- Severe impairment of interpersonal functioning and self agency:
  - Intimacy, empathy
  - Identity and agency
  - More fusion than self object differentiation

# Low levellers

- Suffering from deficits, development is stagnated
- Severe Problems with boundaries. No difference with what is from inside and what from outside
- No difference between reality and phantasy
- Failing object constancy
- Sadistic superego and problems with guiltfeelings
- Splitting, Ego diffusion, failing Ego identity
- Impulsive
- Problems with creating and having relations and a job

# Psychotic Functioning

- Disorganized thinking, speech and behavior
- Inappropriate affect, depression, anxieties, phobias, sleeping problems, somatic concern
- Violent behavior and suicidal attempts
- Poor insight, no mentalising ability

# Psychotic Functioning

## Affective States:

- Feelings of being empty, numb and detached from emotions and other people
- Difficulties in expressing or identifying feelings
- Intense feelings of anxiety, nervousness, or wishes to withdraw into sleep or isolation
- Intense anger in response to perceived threats from others
- Suspicious
- Urgent neediness and fears of being left alone, accompanied by anxiety and intense urges to cling to anyone available

# Psychotic Functioning

## Cognitive Patterns

- Unable to focus, overwhelmed by pressing thoughts
- A sense of being transparent, vulnerable and easy invaded, being an open book
- Special feelings related to mindreading, mind control or power of prophecy
- Ideas of reference
- Shame deep sadness and jealousy in a momentary but intolerable way intense

# Psychotic – Non Psychotic Personalities

- **It is about different persons but it also can be about different aspects in one person**
- Predominance of destructive feelings
- Hatred of internal and external reality and of all those processes that make one aware of those realities
- Dread or immanent annihilation
- Tendency to sudden and premature formation of object relations, especially transferences “whose thinness is in marked contrast with the tenacity with which they are maintained

(Bion 1957)

# Psychotic character

## Personality Organization

- Disturbed relation with reality, illusions and bizarre deviations in social manners
- Disturbed feeling of reality, depersonalization, when reality testing is intact.
- Infantile object relations
- Pervasiveness of primitive ego defenses
- Vulnerability to micropsychotic episodes that are time limited and reversible
- **Not always a break down into overt psychosis**  
( Frosch 1960; 1964; 1970)



# Psychotic core

- A central psychic structure developed during infancy and childhood
- Filled with hatred for self and others
- Vulnerable to autistic regression
- Hereditary and constitutional factors: excessive anxiety. Potential for abnormal thinking, impaired visual-proprioceptive integration
- Environmental factors: problematic object relations, problems with differentiations and ego skills
- Intrapsychic factors: fantasizing

(Volkan 1994)

# Psychotic Anxieties

- All internal objects including the good ones will be destroyed
- The mental capacity for synthesis and symbolization will be destroyed

( M.Klein)

- Unthinkable anxieties: breaking through when maternal care is failing
  1. Going to pieces
  2. Falling forever
  3. Having no relation to the body
  4. Having no focus

(Winnicott)

# Technique

- Focusing on building a relationship
- Therapist should maintain a flexible stance regarding the mode and content of the treatment
- Finding the optimal balance between distance and intimacy
- Creating a holding environment
- Serving as a container
- Being an auxiliary ego/superego
- Being genuine, open and transparent
- As in MBT postponing interpretations and offering reassurance, support and empathy until the therapeutic relation is solid enough.